

TRANSFORMING TEEN SERVICES

YALSA Young Adult Library Services Association CONNECT • DEVELOP • GROW

COSLA Chief Officers of State Library Agencies

INSTITUTE of Museum and Library SERVICES

WHO WE ARE

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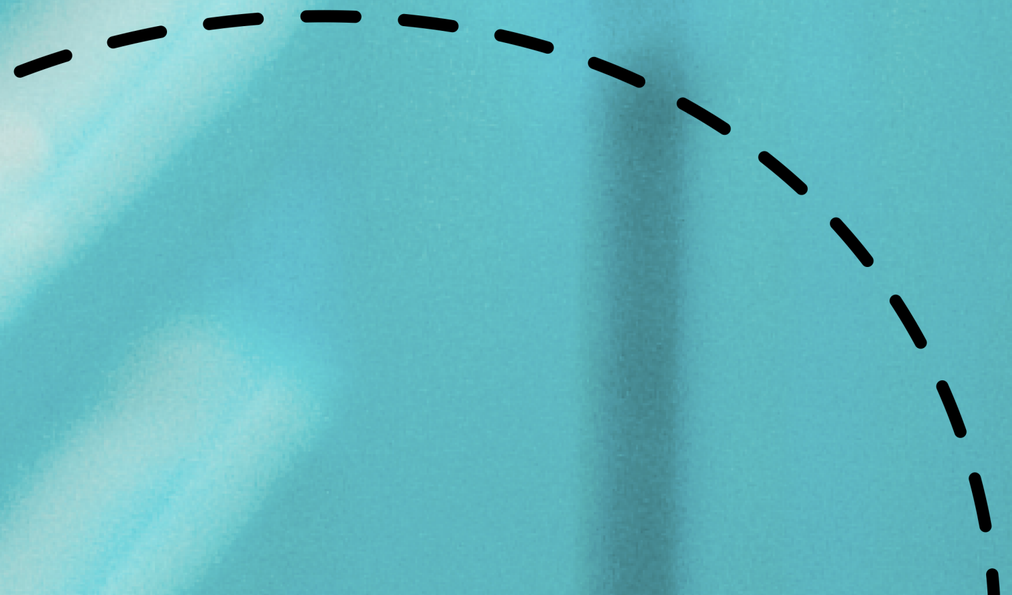
State Library of Ohio

(three of Ohio's Transforming Teen Services Trainers!)

TRANSFORMING TEEN SERVICES

First, some background.



TRANSFORMING TEEN SERVICES

Goals:

1. Enhance Civic and Cultural Engagement

2. Facilitate Lifelong Learning

3. Promote Digital Inclusion

4. Support Economic Vitality

TRANSFORMING TEEN SERVICES

Youth Development

Educational Equity

Connected Learning



YOUTH DEVELOPMENT

Strolling through the ages...

How do you feel about school?

Who are your friends?

What do you think about your parents?

How do you like your teacher?

What's your favorite thing to do after school?

What do you think about boys/girls?

What do you dream about?

EDUCATIONAL EQUITY



Think about a teen that you serve.

EDUCATIONAL EQUITY

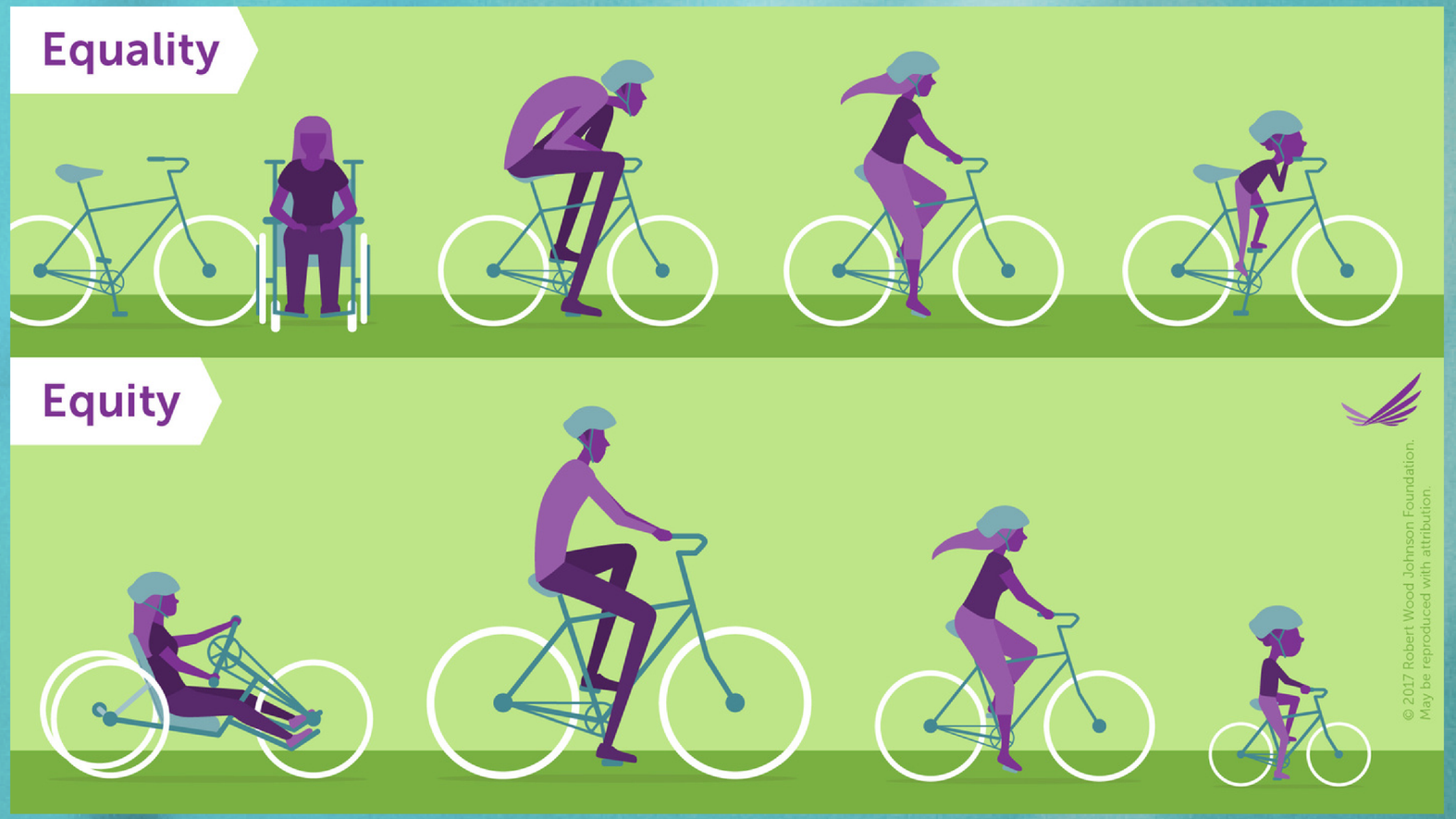
How do you know these things about your teens?

How can you learn more about the teens in your community?

How does your school library address the inequities teens may experience in their lives?

What can you do to increase equitable access to library resources?

EDUCATIONAL EQUITY



https://www.youtube.com/watch?v=t22I7XFRQus

CONNECTED LEARNING

What did you think of the video? What surprised you or made you think a bit differently about your community?

What is the population your school library serves?

What are the assets that youth in your school community bring to the community?

What more do you wish you could do to serve students better within the context of educational equity?

What are some of the passions and interests that your students exhibit? How do they exhibit them?

How does your library nurture youth passions and interests, particularly in order to build educational equity in your community?

CONNECTED LEARNING

Think back to a time you learned something outside the classroom that was relevant or exciting to you, and it started an interest or passion.

Was this supported by adults in your life while you were growing up?

Now think of something you love to do and feel you are good at now, as an adult, that you learned to do as a teen.

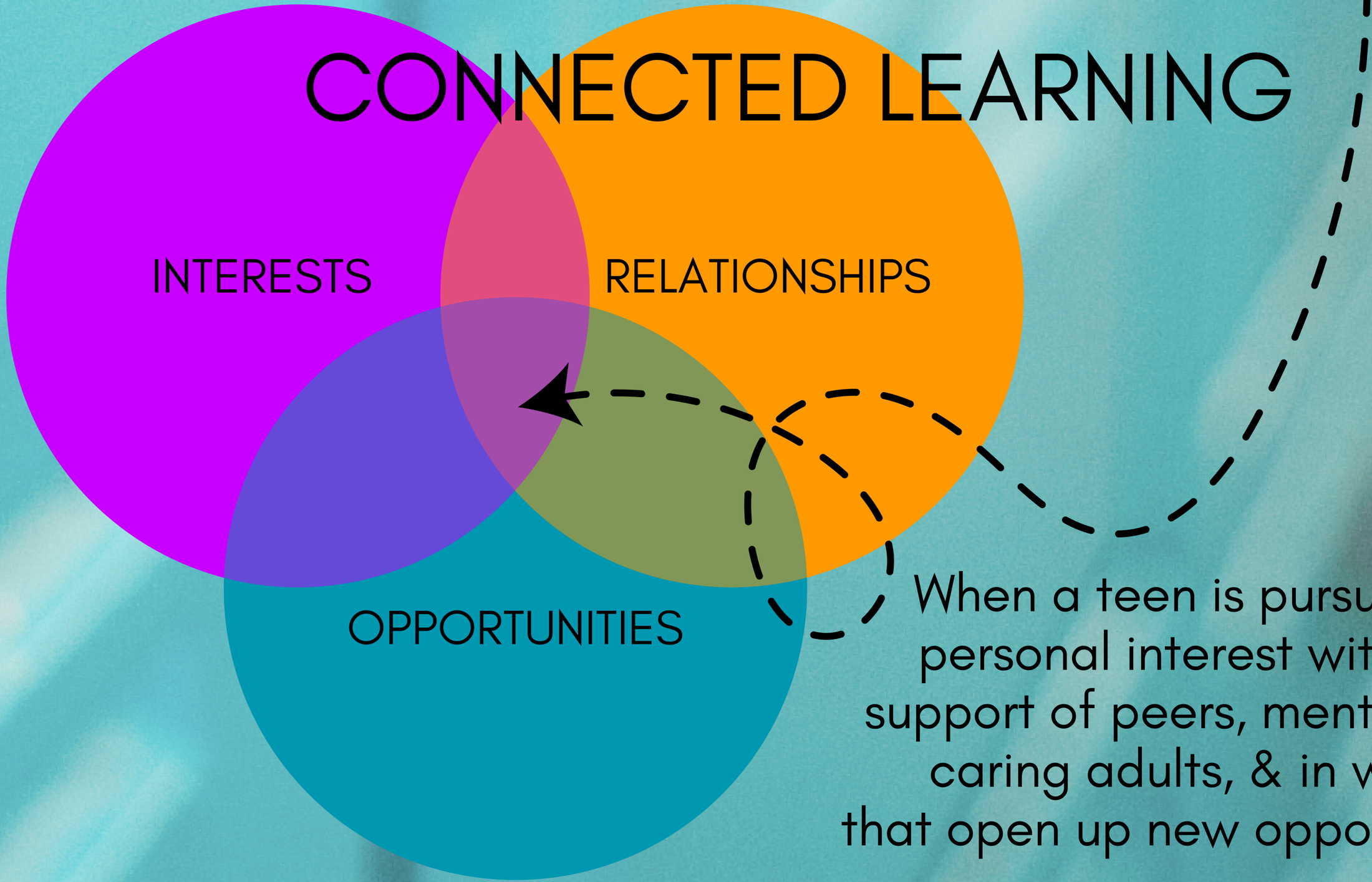
Was this skill or passion supported by adults in your life when you were growing up?

CONNECTED LEARNING

Reflect on the connections between what you care about today and the support & encouragement you received as a young person.

How did it make you feel when an adult supported and encouraged your passions and interests?

CONNECTED LEARNING



When a teen is pursuing a personal interest with the support of peers, mentors and caring adults, & in ways that open up new opportunities!

QUESTIONS? THOUGHTS? THANKS FOR HAVING US!

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For more information on Transforming Teen Services!